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Dedication to Professor Leonard Cavis

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DEDICATION TO PROFESSOR LEONARD CAVISE

So much of our law school experience was influenced and colored by Professor Cavise. We were members of the Center for Public Interest Law, which by the time we were students at DePaul, was a thriving, influential Center, connecting like-minded students, hungry for meaning and social justice in our law school experience. We attended and organized mentor programs and events, building connections to practitioners doing the hard and important work we hoped to do upon graduation. We learned beyond our classes and textbooks from CPIL's speakers and symposiums. We took classes that Professor Cavise, DePaul and CPIL fought hard to ensure were available for students. Our friends came back inspired from Professor Cavise's trip to Chiapas, Mexico to fight for civil rights at home they had just fought for abroad. All of these were supported by, and fiercely advocated for, Professor Cavise. And to us, the Journal for Social Justice, founded by DePaul students and Professor Cavise, was something special.

The Journal for Social Justice filled a much needed gap in DePaul's scholarly publications. The Journal allowed students to select, edit, and publish non-conventional articles that might not have found a home in print elsewhere, epitomizing Professor Cavise's vision. A space run by students, but heavily supported from Professor Cavise, CPIL Director Loughlin, and the DePaul staff, the Journal allowed students to work with other legal professionals to promote justice. Unlike most law journals, community leaders and activists were invited to share not only their research, but their experiences. For those of us who were Journal members, it meant a space to combine our passions and beliefs with our desire to further scholarship.

Professor Cavise embodies what it truly means to be a teacher. Many are capable of being professors in the classroom, but few prepare students to translate what they learn into making real world differences and actually model it themselves. Professor Cavise encouraged students to get out of the classroom and into the community, and never let public interest students forget the reasons they entered law school. He allowed us to see that it was possible to both be an attorney and do good work in the world that improved people's lives. Thank you Professor Cavise for all you have done for us, the Journal for Social Justice, and for DePaul College of Law.

*Adriana Barboza,
DePaul Journal For Social Justice, Editor-in-Chief, 2010 - 2011
On behalf of herself and the entire 2010-2011 editorial board.*